

NUS-USI Apprentice Day

Agenda

12:00 Lunch

12:45 Welcome from Charlotte, Belfast Met Millfield Campus President

12:50 Rebecca Hall, NUS-USI President

13:00 Apprenticeship Bingo, 4 Boxes, Starburst Budget – These activities are designed to give apprentices a brief opportunity to think about the issues they face as apprentices and the priority they attach to them

- 12 square apprenticeship bingo (10) – meet, mix and mingle opportunity
- Mad, Bad, Sad and Glad (10)
- Starburst Budget (30 – 3x10) – 20 packets of starbursts, each person identifies their priorities from the ppt below. Then move into pairs and agree between the pair, finally move into groups of 4 to agree a group idea. This could form the groups that speak to decision makers.
- Preparing for decision makers (10) – collecting thoughts from the previous activities and getting them together to speak to decision makers in the following activity. What do you want to say about your experience as an apprentice? What would you like to see change?

14:00 Break

14:15 Decision Maker Speed Dating

For Decision Makers:

Potential Issues arising – Travel, Access to apprenticeships, Gender Balance, Minimum Wage, Housing, On/Off the job training, Access to HE, Respect (parity of esteem academic/vocational), IAG, Availability of Apprenticeships

Things to think about in advance – what influence do you have over apprentices experience? What can you change? What isn't within your control – who does control that?

Potential decision makers:

- NUS-USI decision maker
- Employer/Business decision maker
- College decision maker
- Trade union decision maker
- Democracy decision maker

15:15 Recap and next steps

<p>I'm in my first year</p>	<p>I don't get my hands dirty as an apprentice</p>	<p>I am Paid £2.68 an hour</p>	<p>I completed A levels before doing an apprenticeship</p>
<p>I didn't get any careers advice in school about apprenticeships</p>	<p>I travel by public transport to work</p>	<p>I am over 24</p>	<p>I'm the only Female/Male on my course</p>
<p>I've met someone famous</p>	<p>I am left handed</p>	<p>I had cereal for breakfast</p>	<p>I have never seen a twilight film</p>

Activity 2 – Starting out warm up – Big Paper and Pens

In small groups pick a table. What makes you:

- ☺ - Happy
- ☹ - Sad
- :P - Annoyed
- :S - Confused

About being an apprentice.

Activity 3 – Meet the new boss – (Print out)

Congratulations, you're now in charge of how apprenticeships will work in Northern Ireland. Being the boss has its perks, you get to tell people what to do – more of that later. Being the boss also means making some tough decisions, including where to spend the money.

Using the budget allocated to you decide what your spending priorities would be. What deserves a lot of your attention and money, what's not so important?

- Pay
- Careers Advice
- Working Conditions
- Learning on the job
- Learning off the job
- Access to Apprenticeships
- Respect as an apprentice
- Involvement in decision making
- Community activity
- Transferability – being able to work for different employers

Once you've decided what your priorities are, join with another 2 apprentices and see if you can come to an agreement between you.

Once you have agreed what you think is important in an excellent apprenticeship write it down.

Remember what you thought was important from this session. When we meet the decision makers it's your opportunity to tell them what you think what makes up an excellent apprenticeship. We think it might be easier to talk to them if you stay in these groups for the next session, but you can talk to them with other people if you'd prefer. This is your chance to tell people what they should do.

Meet the decision makers:

Preparing for decision makers (10) – collecting thoughts from the previous activities and getting them together to speak to decision makers in the following activity. What do you want to say about your experience as an apprentice? What would you like to see change?

Introduction from decision makers:

Who are they?

How are they involved in apprenticeships?

Introductions from some apprentices:

Who they are and what framework they are on